



NURSERY SCHOOL “.....” 3 YEARS CLASS

Educational Pact of Joint Responsibility between teachers and parents of

THE CHILD:

- Relies on parents and teachers in order to grow and to reach full autonomy.
- Expects adults’ affection and encouragement, therefore reproaches and “no”, too.
- Trusts on his parents and his teachers and wants to be guided and educated by them: this is the indispensable wealth to grow and to become a good citizen.
- Learns to use kind words and polite expressions(“good morning, thank you, please”).

Teachers and parents respect each others’roles: the parents have to take the decisions their children can’t take, yet. The teachers work to increase children’s autonomy, and both show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect.

PARENTS AND TEACHERS:

- Trust and respect each other and communicate using polite words and kind expressions.
- Work together in order to stimulate the child to become a strong reader: teachers reading stories at school and parents keeping it with the family.
- Recognize the rules provided by the class-group, accept and share them, undertake to respect them at school so that at home.
- Regard the Nursery School a school in all respects and act consequently.

TEACHERS UNDERTAKE TO:

- Form a quiet, comfortable and stimulating learning environment.
- Inform the parents about the projects in a plain and clear way.
- Talk about problems of the school or of the children in opportune times and places, when there are not children.
- Bring out parents’ figure, when there are children.

FAMILIES UNDERTAKE TO:

- Respect the hours and attend meetings and school initiatives.
- Help their child to be always kind and polite with everybody.
- Share any doubts or reservations about the course of their children exclusively with teachers.
- Bring out teachers’ figure, when there are children.

Signing, teachers and parents share and respect this educational pact.

The Teachers

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The Parents

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The Headmaster

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NURSERY SCHOOL “.....” 4 YEARS CLASS

Educational Pact of Joint Responsibility between teachers and parents of

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The child develops the sense to belong to the group, he builds his identity in the relationship with the others, recognizes the differences, respects them and he is willing to help who is in need.

Teachers and parents respect each others'roles: the parents have to take the decisions their children can't take, yet. The teachers work to increase children's autonomy, and both show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect.

PARENTS AND TEACHERS:

- Help the child to be always polite and kind with everybody, using kind expressions like: “Good morning, thank you, please”.
- Work together to arouse the desire and the passion of the listening, so that he could become a strong reader: the teachers reading stories at school and the parents keeping it at home.
- Recognize the rules provided by the class-group, accept and share them, undertake to respect them at school so that at home.
- Help him to think on his behaviour, when it isn't correct, guiding him to accept “NO” and reproaches.
- Help him to accept to be guided by adults.
- Regard the Nursery School a school in all respects and act consequently.

TEACHERS UNDERTAKE TO:

- Educate to school life
- Inform the parents about the projects in a plain and clear way.
- Stimulate children's welcome spirit, respect and cooperation.
- Inform the parents about the projects of the school, in a clear and plain way.

FAMILIES UNDERTAKE TO:

- Support the teacher in his educational job.
- Respect the hours and attend meetings and school initiatives.
- Help their child to be always kind and polite with everybody.

Signing, teachers and parents share and respect this educational pact.

The Teachers
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The Parents
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The Headmaster
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NURSERY SCHOOL “.....” 5 YEARS CLASS

Educational Pact of Joint Responsibility between teachers and parents of

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The child is grown and he is an active subject, able to have a reliable behaviour and to work in a constructive way at school, accepting and respecting everybody with his differences.

Teachers and parents respect each others'roles: the parents have to take the decisions their children can't take, yet. The teachers work to increase children's autonomy, and both show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect.

PARENTS AND TEACHERS:

- Give the child the opportunity to live in a scholastic and family atmosphere able to enhance self-identity, self-confidence and to have spirit of initiative .
- Help him to say his ideas and to respect others' ones, support him in the effort to improve himself.
- Know that he is willing to think about his behaviour and to accept some “No” and punishment when he is wrong.
- Work together to arouse the desire and the passion of the listening, so that he keeps being a strong reader: the teachers reading stories at school and the parents doing it at home.
- Help the child to be always polite and kind with everybody, using kind expressions like: “Good morning, thank you, please”.
- Regard the Nursery School a school in all respects and act consequently.

TEACHERS UNDERTAKE TO:

- Teach
- Inform the parents about the projects in a plain and clear way.
- Stimulate children's welcome spirit, respect and cooperation.
- Inform the parents about the projects of the school, in a clear and plain way.

FAMILIES UNDERTAKE TO:

- Support the teacher in his educational job.
- Respect the hours and attend meetings and school initiatives
- Help their child to be always kind and polite with everybody.

Signing, teachers and parents share and respect this educational pact.

The Teachers
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The Parents
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The Headmaster



PRIMARY SCHOOL “.....” 1st CLASS

Educational Pact of Joint Responsibility between teachers and parents of

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The child goes to Primary School eager to learn so he expects support and encouragement by adults in one of the operations which will sign and change his life: to know alphabetic signs and numbers in order to learn to read, to write and to count. He feels like staying and interacting with his new mates and for this reason he needs also adults' mediation.

SO TEACHERS AND PARENTS:

- Respect each others' roles: parents have to take the decisions their children can't take, yet, teachers work to increase childrens' autonomy.
- Recognize the rules provided by the class-group, accept and share them, undertake to respect them at school so that at home.
- Work together in order to stimulate the child to become a strong reader: the teachers reading stories at school and the parents keeping it with the family.
- Support and help the child to face serenely his formative course, for this reason they show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect.
- Communicate using kind and polite words.
- Talk about problems of the school or of the children in opportune times and places, when there are not children.

TEACHERS UNDERTAKE TO:

- Teach.
- Recognize and respect pupils' cultural and family heritage.
- Create a stimulating and serene learning environment.
- Trust pupils' potentialities and suggest stimulating learning activities.
- Inform the families about school's projects in a plain and clear way.

PARENTS UNDERTAKE TO:

- Support teachers in their educational job.
- Support and recognize the school as a formative and learning environment.
- Respect the hours and attend meetings and school initiatives
- Support their child in his difficulties and help him to be always kind and polite with everybody (for example using kind expressions like: "Good morning, thank you, please").

Signing, teachers and parents share and respect this educational pact.

The Teachers
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The Parents
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The Headmaster



PRIMARY SCHOOL “.....” 2nd CLASS

Educational Pact of Joint Responsibility between teachers and parents of

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The pupil is part of a little scholastic community, he knows alphabetic signs and numbers, he can read, write and count: lots of new worlds open wide to his mind and to his imagination. Teachers and parents are near him in this extraordinary and unique moment and help him to consolidate the route of cultural literacy skills.

SO TEACHERS AND PARENTS:

- Respect each others'roles: parents have to take the decisions their children can't take yet, teachers work to increase children's autonomy.
- Work together in order to stimulate the child to become a strong reader: the teachers reading stories at school and the parents keeping it with the family.
- Help the child to recognize the rules to live together and to think about his behaviour.
- Support him in the effort to face up to his mistakes and to improve, to show his personality respecting the others' one.
- Support him during the consolidation of the first acquired cultural knowledges.
- Recognize the rules provided by the class-group, accept and share them, undertake to respect them at school so that at home.
- Support and help the child to face serenely his formative course, for this reason they show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect.
- Communicate using kind and polite words.
- Talk about problems of the school or of the children in opportune times and places, when there is not the child.

TEACHERS UNDERTAKE TO:

- Teach.
- Recognize and respect pupils' cultural and family heritage.
- Create a stimulating and serene learning environment.
- Trust pupils' potentialities and suggest stimulating learning activities.
- Inform the families about school's projects in a plain and clear way.

PARENTS UNDERTAKE TO:

- Support teachers in their educational job.
- Support and recognize the school as a formative and learning environment.
- Respect the hours and attend meetings and school initiatives
- Support their child in his difficulties and help him to be always kind and polite with everybody (for example using kind expressions like: "Good morning, thank you, please").

Signing, teachers and parents share and respect this educational pact.

The Teachers

The Parents

The Headmaster



PRIMARY SCHOOL “.....” 3rd CLASS

Educational Pact of Joint Responsibility between teachers, parents and the pupil

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The pupil grows and becomes more and more independent, he is able to learn scholastic subjects (Italian, math,...etc.), he is aware of his rights and duties, he has to become responsible and he is an actor of the joint responsibility pact and, signing it, he does his first act of responsible citizenship.

TEACHERS AND PARENTS:

- Support and encourage the child to be a “strong reader”, producing daily reading chances at home so that at school.
- Convey him the importance of the meaning to live inside a community sharing the respect of the rules.
- Guide him in the comprehension of the meaning of the disciplinary measures.
- Communicate using kind and polite words.
- Talk about problems of the school or of the children in opportune times and places, when there are not children.

THE PUPIL UNDERTAKES TO:

- Study with diligence and do the homework taking care of his school materials.
- Be always kind and polite with everybody (for example using kind expressions like: “Good morning, thank you, please”).
- Read something everyday.

TEACHERS UNDERTAKE TO:

- Teach.
- Inform the parents about the projects of the school, in a clear and detailed way.
- Trust each pupil's potentials.

PARENTS UNDERTAKE TO:

- Support teachers in their educational job.
- Support the child and help him with the homework.
- Regularly participate in planned meetings and respect the timetable.

TEACHERS AND PARENTS:

- Respect each others'roles: parents have to take decisions their children can't take, yet, teachers work in order to increase their autonomy.

TEACHERS, PARENTS AND THE PUPIL:

- Believe that the rules of the classroom, that are an integrant part of the pact, are important and have to be respected with great care.
- Recognize the importance of good education and for this reason parents and teachers show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect. Pupils respect the adults they don't know using a formal speech.

Signing, teachers, parents and pupil share and respect this educational pact.

The Teachers

The Parents

The Pupil

The Headmaster



PRIMARY SCHOOL “.....” 4th CLASS

Educational Pact of Joint Responsibility between teachers, parents and the pupil
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The pupil becomes more and more responsible, tells his ideas, compare himself to the others. Cooperates and he is willing to help who is in need. He is under favourable conditions to study and to learn, he is in the year of the consolidation of the learnings which will be useful for all his scholastic life.

TEACHERS AND PARENTS:

- Encourage the child to be a “strong reader”.
- Communicate using kind and polite words.
- Share the rules of the school and decide together any disciplinary measures.
- Talk about problems of the school or of the children in opportune times and places, when there are not children.

THE PUPIL UNDERTAKES TO:

- Study with diligence and do the homework becoming more and more autonomous.
- Be always kind and polite with everybody (for example using kind expressions like: “Good morning, thank you, please”).
- Takes teachers' advice as for the behaviour and the learning.
- Helps mates in need.
- Takes part in class activities and says his ideas respecting the others' ones.

TEACHERS UNDERTAKE TO:

- Teach.
- Inform the parents about the projects of the school, in a clear and detailed way.
- Trust each pupil's potentials.

PARENTS UNDERTAKE TO:

- Support teachers in their educational job.
- Support the child and help him with the homework.
- Regularly participate in planned meetings and respect the timetable.

TEACHERS AND PARENTS:

- Respect each others'roles: parents have to take decisions their children can't take, yet, teachers work in order to increase their autonomy.

TEACHERS, PARENTS AND THE PUPIL:

- Believe that the rules of the classroom, that are an integrant part of the pact, are important and have to be respected with great care.
- Recognize the importance of good education and for this reason parents and teachers show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect. Pupils respect the adults they don't know using a formal speech.

Signing, teachers, parents and pupil share and respect this educational pact.

The Teachers

The Parents

The Pupil

The Headmaster



PRIMARY SCHOOL “.....” 5th CLASS

Educational Pact of Joint Responsibility between teachers, parents and the pupil

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The pupil prepares himself to be an autonomous, responsible and conscious citizen. He uses his knowledges to organize thoughts.

TEACHERS AND PARENTS:

- Encourage the child to be a “strong reader”.
- Communicate using kind and polite words.
- Share the rules of the school and decide together any disciplinary measures.
- Talk about problems of the school or of the children in opportune times and places, when there are not children.

THE PUPIL UNDERTAKES TO:

- Study.
- Be always kind and polite with everybody (for example using kind expressions like: “Good morning, thank you, please”).
- Organize himself to do homework with dedication and care.
- Think about his behaviour changing it if it isn't correct.

TEACHERS UNDERTAKE TO:

- Teach.
- Inform the parents about the projects of the school, in a clear and detailed way.
- Trust each pupil's potentials.

PARENTS UNDERTAKE TO:

- Regularly participate in planned meetings and respect the timetable.
- Support the child when he studies and he does the homework.
- Check the carrying out of his homework.

TEACHERS AND PARENTS:

- Respect each others'roles: parents have to take decisions their children can't take, yet, teachers work in order to increase their autonomy.

TEACHERS, PARENTS AND THE PUPIL:

- Believe that the rules of the classroom, that are an integrant part of the pact, are important and have to be respected with great care.
- Recognize the importance of good education and for this reason parents and teachers show themselves as an educational example, also using a formal speech in the relationship parents-teachers at school, as a sign of mutual respect. Pupils respect the adults they don't know using a formal speech.

Signing, teachers and parents share and respect this educational pact.

The Teachers

The Parents

The Pupil

The Headmaster